

California School Dashboard

Watch video in: [Spanish](#) | [Cantonese](#)

The California Department of Education launched a new website designed to help communities across the state access important information about K-districts and schools.

The new “[California School Dashboard](#)” is several years in the making and replaces the Academic Performance Index (API) as the state’s accountability improvement system. Unveiled to the public this week in the form of a field test, the Dashboard provides multiple measures of success that the state ca “Indicators”, including test scores, graduation rates, English learner progress and suspension rates.

“Educators are continuously assessing student performance and we use several measures to track our progress. Now we have a “report card” that gives the public a more holistic view of what we are doing well and what areas need improvement,” said Superintendent Evans. “The Dashboard will become more useful over time and more meaningful for parents and our community as it evolves and as more recent data becomes available.

The Dashboard relies on five color-coded performance levels to demonstrate grades of success (from red to blue, see image). Each color grade is determined by two measures of performance — how student performance (status) compares to the standard for achievement and how much the district or school’s performance has improved or declined over time (change).

Data for four of the six state indicators are now included in the Dashboard, with plans to have all six operational by Fall 2017. The state indicators that currently appear in the Dashboard are:

- Academic: English Language Arts/Math
- Graduation Rates
- Suspension Rates
- English Learner Progress

The two additional state indicators still under development and not included in the current field test are:

- Chronic Absenteeism
- College Readiness

The “local indicators” that will be developed locally and will be specific to Berkeley Unified School District fall into these categories:

- Basic Conditions
- Implementation of Academic Standards
- Parent Engagement
- School Climate

The Dashboard provides several reporting formats, and includes at-a-glance “report cards” known as “Five-by-Five Charts” that represent a school’s performance status and progress on each one of the indicators of success.

[Translate »](#)


Since a key focus of the new system is equity, the report cards include achievement of different student groups — including racial and ethnic groups as well as socioeconomically disadvantaged students and students with disabilities.

It will take some time for the website to be fully operational and for the Dashboard to offer the full holistic report it is designed to provide. It is important to note that several of the data points currently captured in the Dashboard are from a few years back and may not reflect current progress being made, or even the performance of students currently attending the school. For example, the most recent data in the Dashboard on English learner progress is three years old (from the 2014-15 school year), and since then, additional staffing has been provided to strengthen direct instruction to EL students along with other action steps in our Local Control Accountability Plan (LCAP).

During this field testing phase, the California Department of Education is encouraging parents to share feedback on the user experience by sending an email to lcff@cde.ca.gov.

Dashboard Overview Fact Sheet: [PDF](#)

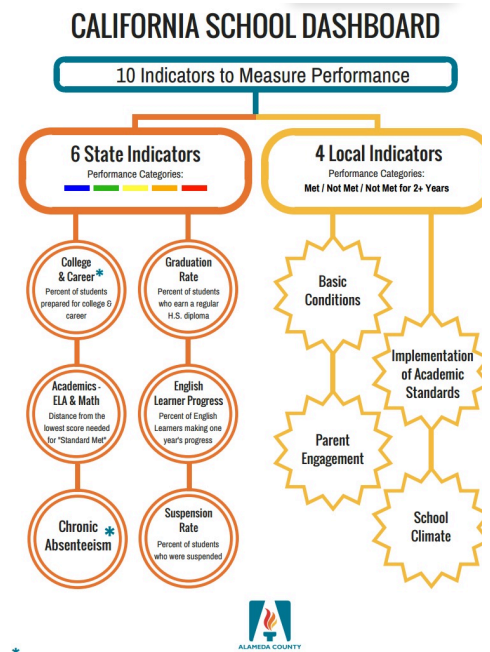
Equity Report Fact Sheet: [PDF](#)

Indicators Overview: [PDF](#)

Fact Sheet: The Academic Indicator: [PDF](#)

Fact Sheet: Graduation [PDF](#)

Additional Dashboard related resources can be found on the [Alameda County Office of Education webpage](#) and are also on the [CDE website](#).



SUBSCRIBE TO LATEST DISTRICT NEWS

Enter your email address to receive an update whenever there is a new blog post on our website.

SUBSCRIBE TO A+ NEWS

Enter your email address to receive our email newsletter in English or Spanish.

Email Address:

[Home](#)
[About Berkeley Unified School District](#)
[Schools](#)
[School Board](#)
[Departments](#)
[Calendar](#)
[Website Feedback](#)


Anti-Bullying: [Board Policy](#) | [Administrative Regulation](#) | [Compliance](#)

Suicide Prevention: [Board Policy](#)

Notification of Non-Discrimination Policy:

The Berkeley Unified School District is committed to providing equal opportunity for all individuals in district programs and activities. Accordingly, BUSD programs and activities shall be free from discrimination, harassment, intimidation and bullying based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression; nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities. (Board Policy 0410, Board Policy 1311, Board Policy 4030, Board Policy 5145.3, Board Policy 5145.7)

The Board also prohibits retaliation against any district employee or job applicant who complains, testifies or in any way participates in the district's complaint procedures instituted pursuant to this policy. (Board Policy 4030)

Complaint forms are available at school sites and on the district webpage at www.berkeleyschools.net/complaints.

For inquiries or concerns regarding BUSD nondiscrimination policy [5145.3](#) or the filing of discrimination complaints please contact:

Jasmina Viteskcic, Title IX Coordinator/Compliance Officer

2020 Bonar Street Room 116, Berkeley, CA 94702

Phone: 510.486.9338 Email: nondiscrimination@berkeley.net

More information is available at www.berkeleyschools.net/non-discrimination/.

© Copyright 2026 [Berkeley Unified School District](#)

Translate »